

Pupil Premium Report

Impact of PPG – 2015 - 2016



Proposed Pupil Premium Grant Allocation 2015 - 2016

Number of pupils eligible for premium grant (PPG) and PPG received	
	2015-2016
Percentage of pupils eligible for PPG	32%
Total number of pupils eligible for PPG	198
Amount of PPG per pupil	£1320
Total amount of PPG Proposed	£262,041

Summary of PPG spending 2015/16

Purpose of PPG spending:

We will use the pupil premium grant in ways we think will best support the raising of attainment for the most vulnerable pupils. Our priority in the academic year 2015-2016 will be focussed on 'narrowing the gap' for those pupils not on track to achieve ARE at the end of KS1 and ARE at the end of Key Stage 2 as well as supporting children in other classes who might not achieve as well as their peers, or where their progress has been below expectation. The premium is provided in order to support these pupils in reaching their potential. We recognise that not all pupils who are disadvantaged are registered or qualify for free school meals and, therefore, reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being vulnerable.

Links to School Development Plan

1. Achievement of Pupils
 - 1.1 Improve achievement in Reading (and recording of by teachers)
 - 1.2 Ensure pupils are provided with opportunities and guidance to develop their Secretarial Skills
2. Quality of Teaching
 - 2.1 Teaching must meet the needs of all learners - Differentiation and Challenge
3. Behaviour and Safeguarding
 - 3.1 Improve Attendance and Punctuality

Summary Actions

Actions focussed on Outcomes

- Ensure that the gap between pupil premium learners and non-pupil premium learners narrows through the delivery of focused intervention sessions.
- Deliver bespoke curriculum to New to English learners, to accelerate progress in language acquisition and to ensure that staffing resources are not impacted in delivering intervention across school

Actions focussed on Personal Development, Behaviour and Welfare

- Provide a range of opportunities to access clubs and enrichment activities across the curriculum
- Provide support for Pupil Premium children where personal or family challenges are creating barriers to learning
- To ensure that progress of PP learners is not impacted by holiday periods and transition points in their education

Actions focussed on Leadership and Management

- To ensure that PP allocation is deployed, monitored and delivered appropriately, and that PP learners make adequate progress

Proposed Expenditure

Total 2015-16 PPG Proposed	£218,500
Contingency	£28,541

Note: Pupil Premium is allocated on the current number of children on free school meals and 'Ever 6' (children identified as being on FSM in the last 6 years)

Performance of disadvantaged pupils in Year 6		
	Pupil Premium	Non-Pupil Premium
Achieving Expected Standard in Reading	32%	26%
Achieving Expected Standard in Writing	84%	75%
Achieving Expected Standard in maths	61%	51%

Performance of disadvantaged pupils in other year groups					
	Y1	Y2	Y3	Y4	Y5
Achieving ARE Reading (all in brackets)	50% (66%)	59% (56%)	65% (61%)	63% (65%)	57% (63%)
Achieving ARE Writing (all in brackets)	56% (64%)	68% (57%)	61% (65%)	61% (65%)	53% (59%)
Achieving ARE Maths (all in brackets)	56% (71%)	64% (63%)	58% (62%)	53% (61%)	57% (60%)

Proposed 2015-2016 PPG Expenditure			
Focus	Cost	Objective	Outcomes
Outcomes	£120,000	Deployment of HLTAs – Ensure that PP learners in Year 6 are provided with small group opportunities to modify approaches to learning, and drive their progress. Deployment of HLTAs – to drive progress of PP learners across school, through delivery of high quality intervention, and facilitation of teacher-led interventions. Ensure that resources and CPD for intervention are provided (ELKLAN/Circle Time/etc.) Provision of New Technologies to facilitate access to learning for pupils with additional needs (SuperNova, ipads etc.)	<ul style="list-style-type: none"> - Progress of PP learners participating in interventions accelerated by 3 months on average. - CPD provided for support staff, promoting progress. - 80+ of SEN (and PP) learners make 'good' progress as a consequence of additional adult support and appropriate resources
	£4,000	Iris Connect – Develop approaches to teaching and Learning which ensure that all groups make good progress in lessons	<ul style="list-style-type: none"> - Teaching observation shows that all teaching is now 'good'
	£25,000	LDU Unit – to ensure smooth integration of NtE learners, particularly those in receipt of Pupil Premium	<ul style="list-style-type: none"> - Children make one band of progress or better during their ten week placement, leading to higher levels of engagement and progress well when they return to their class

Personal development, welfare and behaviour	£34,500	<p>To provide opportunities for extra-curricular learning that provide access to enriching and fulfilling experiences*:</p> <ul style="list-style-type: none"> - Trips linked to the curriculum subsidised, including residential visits in year 3, 4, 5, and 6 - Visit from a poet. - Archery Club - Menu of Literacy focussed workshops <p>*A full list is available separately</p>	<ul style="list-style-type: none"> - All children receive opportunities to access enrichment within and beyond the curriculum. - Gap between Pupil Premium Learners and others is closing, and is lower than 5% in many year groups across school.
	£20,000	<p>Provide wrap-around support for PP children where personal or family challenges are creating barriers to learning:</p> <ul style="list-style-type: none"> - Family Links Nurture Programme - Behaviour support, monitoring and bespoke intervention, including counselling where necessary - Positive Rewards Scheme - Integrated Support provision for LAC Learners - Attendance monitoring, intervention and rewards 	<ul style="list-style-type: none"> - Instances of severe behaviour have reduced dramatically, with only 33 behaviour issues recorded on the behaviour log in 15/16 – very few were reportable. - Attendance for PP learners improved dramatically in 15/16, with only 15% of below 90% attendance being PP children.
	£10,000	<p>To ensure that progress of PP learners is not impacted by holiday periods and transition points in their education:</p> <ul style="list-style-type: none"> - EXCEED (local cluster) extended services provision – in and beyond term time - Personalised transition programmes for secondary transition - Holiday booster programmes delivered in Year 5 and 6 	<ul style="list-style-type: none"> - All PP learners accessed provision for transition to secondary school. - Holiday boosters led to improvements in Y6 out-turn, with PP learners achieving better than non-PP learners by the end of Y6.
Leadership and Management	£5,000	<p>To ensure that PP allocation is deployed, monitored and delivered appropriately, and that PP learners make adequate progress:</p> <ul style="list-style-type: none"> - Plan curriculum and train staff - Monitor Impact progressively - Oversight of Policy and Practice 	<ul style="list-style-type: none"> - Clear identification of need and deployment of resources, leading to impact above – clear improvement from previous years.